

WHAT MAKES US UNIQUE? WHAT IS
IMPORTANT IN YOUR LIFE? HOW DO
LIKE TO SPEND YOUR TIME? WHO DO
YOU MAKE DECISIONS? WHERE
ALIKE AND DIFFERENT? HOW
US?

WHAT CAN WE LEARN THROUGH TRAVELING?
HOW CAN WE HELP EACH OTHER? WHAT
MAKES SCUBA DIVING SO FUN?
STUDENT WORKBOOK
HEALTHY LIFE? WHAT DOES IT MEAN TO
RESPONSIBLE? WHERE WOULD YOU LI



ELLevate
ENGLISH

Vocabulary ABC

Word Box

believe	happiness	necessary	recently
community	improve	need	respect
generous	kind	organization	useful

A. Unscramble the letters to form words from the word box.

1. ssecrayen _____
2. fuuels _____
3. pimveor _____
4. seegounr _____
5. leercynt _____

B. Match the words to their meaning.

1. community	•	•	having a good, helpful nature
2. happiness	•	•	require an important thing
3. kind	•	•	a feeling of pleasure or joy
4. need	•	•	giving and sharing things with others
5. generous	•	•	a group of people living in the same place

C. Read each sentence. Circle the correct answer.

1. Our (*organization / happiness*) helps homeless families.
2. My sister is working hard to (*respect / improve*) her life.
3. That (*community / happiness*) has a great after-school program.
4. Mom says to be happy you should be (*kind / necessary*) to others.
5. I (*respect / believe*) him because he is a good father.
6. Love is as (*necessary / generous*) as food.
7. Have you helped someone (*recently / organization*)?
8. Money doesn't always bring (*community / happiness*).



Will for future

A. Complete the sentences with an expression of time that shows the future.

1. Will you help me _____?
2. Susan won't help me paint the room _____.
3. I will start college _____.
4. They will cook for the family _____.
5. I will shop for groceries _____.

B. Complete each sentence with *will* or *won't* and the verb in parentheses.

1. He _____ (help) me because he doesn't like to work.
2. They _____ (go) to the beach on Saturday if it doesn't rain.
3. Juno _____ (buy) a new dress for the party because she has no money.
4. He _____ (plant) a tree in his front yard to create some shade.
5. James _____ (work) for that organization because he is too busy.
6. I _____ (eat) more vegetables because my doctor told me to.

C. Write sentences using *will* or *won't*.

1. I'm really hungry. I _____.
2. The phone is ringing. I _____.
3. It's raining. They _____.
4. I have a lot of work. I _____.
5. The sports center is closed. She _____.
6. Lee got the scholarship! He _____.
7. I lost the concert tickets! I _____.
8. Don't worry about the exam you failed. You _____.
9. Lenny looks sad. I _____.
10. There's a big party tonight. We _____.

Going to to express future

D. Complete each sentence with *be + going to* and the verb in parentheses.

1. I _____ (study) for at least three hours tonight.
2. The teacher _____ (attend) an important meeting with parents after school.
3. My children _____ (help) their grandmother bake cookies tomorrow.
4. The boss _____ (hire) four new workers to help with that project.
5. The employees _____ (work) extra hours this weekend.
6. The weather report says it _____ (snow) tomorrow and the day after that.

E. Complete each sentence using a phrase that includes *be + going to*.

1. Next summer, we _____.
2. My son _____.
3. We _____.
4. Are you _____?
5. Yes, I _____.
6. Next fall, I _____.
7. My father _____.
8. I think she _____.
9. You _____.
10. His teacher _____.
11. Next week, they _____.
12. Her mom _____.
13. Is the teacher _____?
14. My friends and I _____.
15. Everyone in my family _____.
16. All my classmates _____.

Conversation



Speaking Strategy: Show support and offer help

A. Complete the conversation using these expressions.

What's the matter

Can I help

That's terrible

Do you want to talk about it

I'm so sorry

Monty: Hey, Dad. How's it going?

Dad: Well, Monty, I've been better.

Monty: (1) _____?

Dad: Well, I just found out today that one of my coworkers is very sick. He is in the hospital, and he's probably going to be there for some time.

Monty: Oh. (2) _____ news! (3) _____?

Dad: Thank you for offering, son, but I'm not sure talking will help.

Monty: Well, (4) _____ to hear about your coworker. If you change your mind about talking, I'm here for you, Dad. (5) _____ you feel better?

Dad: Yes, actually. How about we take a bike ride and relax a bit?

Monty: You bet, Dad. Let's go.

Dad: OK. Just let me get out of this suit and into my sports clothes.

B. Write a short conversation between the mother and daughter in the picture. Use phrases from Activity A.

Mom: _____

Daughter: _____

Mom: _____

Daughter: _____

Mom: _____

Daughter: _____

Mom: _____

Daughter: _____



**Reading Strategy: Read for the main idea****Before Reading****A. Look at the picture and answer the question.**

1. How does the picture illustrate a strong community?

B. Read the text. Underline the main idea in each paragraph.**The Power of Helping**

My mother is a helper. She volunteers for community organizations to help poor people. When I was little, she volunteered at my school. She is also a good friend. When her friend was sick, my mother cooked for our family and their family, too. Once a man crashed his bike in front of our house, and Mom helped him, too.

Mom says, "If you are feeling low, you should help somebody with worse problems than yours." One time I tried it. My video game broke, and I was angry and sad. At that time, my grandma was sick. I called to see if she needed help. She said I could cut her grass and weed the garden. After I did that work, I felt a lot better. With her good advice, Mom helped me, too.

After Reading

C. Read each question then write your answer.

1. How does the writer’s mother help her community?

2. What advice does the mother give?

3. What happened when the writer tried her advice?

Writing 

Writing Strategy: Plan a paragraph

A. Follow the steps to write a paragraph about helping somebody.

1. Make some notes about a time you helped another person.
2. Make notes about the problem that person had.
3. Write a paragraph in which you describe the person’s problem and how you helped.

Vocabulary ABC

Word Box

crime	ecology	peace	sick
die	favor	poverty	violence
death	illness	request	wish

A. Unscramble the letters to form words from the word box.

1. hisw _____
2. stereuq _____
3. rofaf _____
4. heatd _____
5. coelyg _____
6. liesnls _____

B. Match the words in bold to their meaning.

- | | | |
|---|---|---|
| 1. Stealing is a crime . | • | an act of asking politely for something |
| 2. A heart attack caused his death . | • | an action that breaks the law |
| 3. Violence will not solve your problem. | • | the end of a life |
| 4. If you want to be happy, work for peace . | • | behavior that hurts somebody or damages something |
| 5. My request is for more time. | • | the opposite of violence; no fighting |

C. Write the word from the word box with the opposite meaning.

1. life _____
2. war _____
3. healthy _____
4. wealth _____
5. demand _____
6. live _____



Can / Could to express possibility

A. Complete each sentence with *can*, *can't*, *could*, or *couldn't*.

1. I _____ go to the party tonight because my father won't let me.
2. Jack is a little boy, but he _____ eat more than his father.
3. You _____ do it if you really try.
4. Shannon _____ play basketball until her knee gets better.
5. Last year, we _____ afford a vacation, but this year we can.
6. Susan _____ get a job if she had a way to get to work.
7. I _____ join the team this season. I hurt my leg badly.
8. The teacher _____ mark all the exams yesterday. He has 100 students.
9. Tina _____ help you with your math project. She's the best at it.
10. I _____ go cycling in the park. I had a lot of homework.

Will / Would to express possibility

B. Complete each sentence with *will* or *would*.

1. I have a new dress, so I _____ wear it to the party.
2. Dad said that he _____ stop eating sweets, and that is what he did.
3. If we don't leave now, we _____ be late.
4. I _____ love to go to the movie with you!
5. I thought we _____ win the game, but we lost.
6. _____ you marry me?
7. He _____ like to become a volunteer.
8. If she runs, she _____ be first in line.
9. I said I _____ make the team, and I did it!
10. _____ he be at the dance?
11. We _____ be the champions. Nothing can stop us!
12. I _____ like to help you, but I'm busy.

Want / Tell / Ask for requests

C. Complete each sentence using forms of these words.

me

want

tell

ask

her

him

them

us

1. My mom _____ to take out the trash.
2. I _____ my dad to give _____ some money.
3. I will _____ Mom to let _____ go to the party.
4. The teacher _____ to rewrite the paper.
5. Stephanie _____ to fix her car.
6. Nadja _____ me to help _____ paint her room.
7. Sumiko _____ to repeat the question.
8. Kenji _____ to book a table for two.
9. Lucy _____ the teacher to pass _____ the book.
10. My coach _____ to play tonight.

D. Write six sentences with *want*, *tell* or *ask*.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Conversation



Speaking Strategy: Make direct requests

A. Complete the conversation using these words or expressions.

Can you

Could you

Please

Anthony: Honey, (1) _____ help me figure this out?

Heather: Maybe. What's up?

Anthony: I'm trying to triple this recipe. I didn't do the math before I started. I think I made a mistake. (2) _____ calculate the numbers for me?

Heather: What's the magic word?

Anthony: (3) _____ help me out, here.

Heather: Sure, sweetheart. I'm a math whiz, you know.

Anthony: I do know! Thank goodness for that.



B. Write a conversation about the picture. Use words and phrases from Activity A.

Mom: _____

Son: _____

Mom: _____

Son: _____

Mom: _____

Son: _____



Reading Strategy: Make a request through inference



Before Reading

A. Write a short conversation between the men in the picture. The man who is standing should make a request through inference.

A: _____

B: _____

A: _____

B: _____

A: _____

B. Read the letter. Underline requests made through inference.

Jesse Newman
123 East 4th Street
Cincinnati, OH 45201

Michael Newman
9876 Via Maria Drive
Los Angeles, CA 90009

Dear Grandpa,

I'm writing because Mom's birthday is coming up. She has said that she wants to see her family. I don't mean me, Dad, and my sisters. She wants to see you, Grandma, and uncle Dave's family, too. But Mom is in college, so there is not enough money for all of us to come see all of you.

I'm wondering what you think of Mom's idea. Her birthday is in two months. But I guess you know that!

Please hug Grandma for me.

Love,
Mike

After Reading

C. Read the sentences and circle T for *True* or F for *False*.

- | | | |
|---|---|---|
| 1. The writer was thinking about himself when he wrote this letter. | T | F |
| 2. The writer asks his grandfather to buy plane tickets for his mom and his family. | T | F |
| 3. The writer infers that he would like his grandfather's help to make his mother's wish come true. | T | F |

Writing



Writing Strategy: Make a formal request

A. Follow the steps to write a formal request to a company.

Steps

1. Write notes about a product that is broken or doesn't work properly.
2. Write what you think the company that made the product should do.
3. Write a letter to the company that made the product. Describe the problem with the product. Then make a request for the company to solve the problem. Use formal language.
