

1



WHAT CAN WE LEARN THROUGH TRAVELING?  
HOW CAN WE HELP EACH OTHER? WHO  
MAKES **STUDENT WORKBOOK**  
HEALTHY LIFE? WHAT DOES IT MEAN  
RESPONSIBLE? WHERE WOULD YOU LIVE?



**ELLevate**  
ENGLISH

# UNIT 1

# Meeting People

## Vocabulary ABC

### Word Box

city	meet	number
country	live	school
grade	name	spell

#### A. Unscramble the letters to form words from the word box.

1. itcy \_\_\_\_\_
2. gaedr \_\_\_\_\_
3. veli \_\_\_\_\_
4. eamn \_\_\_\_\_
5. cosolh \_\_\_\_\_
6. plels \_\_\_\_\_

#### B. Read each sentence. Circle the correct answer.

1. China is a very large (*city / country*).
2. Beijing is a busy (*city / country*).
3. When I (*spell / meet*) someone, I say "Hello."
4. My house (*number / name*) is 332.
5. It is easy to (*live / spell*) short words.
6. Lillian is a student in (*school / grade*) nine.

#### C. Complete the sentences using words from the word box.

1. Mara is in \_\_\_\_\_ ten.
2. Every day I take the bus to \_\_\_\_\_.
3. My best friend and I have the same \_\_\_\_\_!
4. Chiang Mai is a big \_\_\_\_\_ in Thailand.
5. Where do you \_\_\_\_\_?
6. Please \_\_\_\_\_ the name of your school.

**Simple Present of the verb *Be*****A. Complete the sentences with the simple present of the verb *be* (*am, is, or are*).**

1. I \_\_\_\_\_ a student.
2. We \_\_\_\_\_ on the soccer team.
3. My sister \_\_\_\_\_ on the swim team.
4. You \_\_\_\_\_ in my English class.
5. I \_\_\_\_\_ Joe's best friend.
6. Math \_\_\_\_\_ my favorite subject.

**B. Look at the picture. Choose the sentence that best describes it.**

1.



- a. You are a basketball player.
- b. We are on the train.
- c. They are students.
- d. I am happy.

2.



- a. It is a rainy night.
- b. We are happy.
- c. I am your friend.
- d. You are at school.

## Simple Present Tense of Action Verbs

### C. Read each sentence. Circle the correct answer.

1. My mom (*don't / doesn't*) cook dinner every night.
2. I (*travel / travels*) to a different country every summer.
3. My dog (*play / plays*) all day.
4. You (*ride / rides*) your bike everywhere!
5. Do they (*live / lives*) in Bangkok?
6. (*Do / Does*) Lee talk on his cell phone all the time?
7. We (*don't / doesn't*) play in the soccer team.
8. Candy doesn't (*meet / meets*) her friends after school.

### D. Write about things you and your friends do or don't do. Use the correct form of the action verbs *play, cook, carry, walk, and read*.

1. I like to \_\_\_\_\_  
I like to \_\_\_\_\_  
I like to \_\_\_\_\_
2. My friend \_\_\_\_\_  
My friend \_\_\_\_\_  
My friend \_\_\_\_\_
3. My friend and I \_\_\_\_\_  
We \_\_\_\_\_  
We \_\_\_\_\_

### E. Write about your daily routine using the simple present.

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## Conversation



### Speaking Strategy: Greetings and saying goodbye

#### A. Complete the conversations using these words or expressions.

Hi

Bye

Goodbye

Hello

See you later

**Panit:** (1) \_\_\_\_\_ Lawan. How are you?

**Lawan:** (2) \_\_\_\_\_ Panit. I'm fine. Do you want to have lunch with me?

**Panit:** No, thanks, I have to go to class now.

**Lawan:** OK, another time. (3) \_\_\_\_\_.

**Panit:** Yes, (4) \_\_\_\_\_.

**Hathai:** (5) \_\_\_\_\_ Kanda.  
Are you in this class?

**Kanda:** (6) \_\_\_\_\_ Hathai.  
Yes, I am. Now we can study together.

**Hathai:** Yes, that is a good idea. I will text you.

**Kanda:** That's a good idea. I have to go now.

(7) \_\_\_\_\_.

**Hathai:** So do I. (8) \_\_\_\_\_.



#### B. Write a short conversation about meeting your friend at the mall. Use words and phrases from Activity A.

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

## Reading



### Reading Strategy: Read for specific information

#### Before Reading

A. What do you say or do when you meet someone from your family?

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B. Look at the pictures and underline specific information about Saying Hello in each country.

### More Ways to Say Hello Around the World



China: In China, people bow or nod their heads to each other.



India: In India, people put their hands together. They nod their heads and they say *namaste*.



Thailand: In Thailand, you put your hands together, with your arms down. Then you bow your head. This is called *wai*.



U.S.: In the U.S., most people shake hands. Each person puts out his or her right hand. They hold hands and sometimes move the hands up and down.

**After Reading**

**C. Read the sentences and choose T for *True* or F for *False*. Correct the false statements.**

- 1. In the U.S., people say *Hongji!* T    F  
\_\_\_\_\_
- 2. In China, people put their hands together to say hello. T    F  
\_\_\_\_\_
- 3. In India, people nod their heads. T    F  
\_\_\_\_\_
- 4. In Thailand, people put their arms out straight. T    F  
\_\_\_\_\_
- 5. In the U.S., people shake hands. T    F  
\_\_\_\_\_
- 6. In China, people say *namaste*. T    F  
\_\_\_\_\_

**Writing** 

**Writing Strategy: Use capital letters correctly**

**A. Rewrite the paragraph using capital letters correctly.**

**Steps**

- 1. Find the mistakes in the paragraph.
  - Use a capital letter to start the first word in each sentence.
  - Use capital letters for names of people and places.
  - Use capital letters for months and days of the week.
- 2. Rewrite the paragraph.

hello! my name is ming. I live in beijing, china. every year, i visit my friend cheng in new york. my plane leaves on thursday.

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# UNIT 2

# My Things

## Vocabulary ABC

### Word Box

bike	game	present	switch off
favorite	laptop	smartphone	tablet
friend	necklace	swipe	watch

### A. Write the word that matches the picture. Use words from the word box.

1.



\_\_\_\_\_

3.



\_\_\_\_\_

2.



\_\_\_\_\_

4.



\_\_\_\_\_

### B. Read each sentence. Circle the correct answer.

1. Preeda rides her (*bike / tablet*) to school every day.
2. (*Swipe / Switch off*) your tablet to look at your photos.
3. Dan and his (*friend / laptop*), Jin, play games together.
4. Fen reads her (*favorite / smartphone*) book on her tablet.

### C. Complete the sentences using words from the word box.

1. Let's play a \_\_\_\_\_ of tennis now.
2. You \_\_\_\_\_ the tablet screen to see the next page.
3. Kanda is wearing her grandmother's gold \_\_\_\_\_.
4. Somsak is buying a \_\_\_\_\_ for his mother's birthday.



**Demonstrative Pronouns: *this, that, these, those*****A. Underline the demonstrative pronoun and circle S for *singular* or P for *plural*.**

- |   |   |   |
|---|---|---|
| 1. That is the biggest star in the sky. | S | P |
| 2. These are delicious cookies.         | S | P |
| 3. Do you like that?                    | S | P |
| 4. This is a good movie.                | S | P |
| 5. Are those your books?                | S | P |
| 6. These are my friends, Kate and Ben.  | S | P |

**B. Read each sentence. Circle the correct answer.**

1. I have a new necklace. I can wear (*this / these*) to the party.
2. (*That / Those*) is Mom's laptop.
3. (*This / These*) are my favorite games.
4. (*That / Those*) are the presents for Grandma.
5. (*This / These*) is a great smartphone.
6. (*That / Those*) isn't an easy question!

**C. Complete each sentence with *this, that, these, or those*.**

1. I don't usually like fish, but \_\_\_\_\_ is very nice!
2. Your toys are in the living room. Please put \_\_\_\_\_ in the toy box.
3. Look at \_\_\_\_\_. It's a blog about the football team.
4. Look at \_\_\_\_\_ ! It's a very big star!
5. \_\_\_\_\_ are nice, sunny days.
6. Is \_\_\_\_\_ Tara over there?

**a / an**

**D. Circle a or an.**

1. (a / an) book
2. (a / an) friend
3. (a / an) number
4. (a / an) aunt
5. (a / an) present
6. (a / an) elephant

**E. Write a or an.**

1. \_\_\_\_ smartphone
2. \_\_\_\_ orange
3. \_\_\_\_ school
4. \_\_\_\_ umbrella
5. \_\_\_\_ sister
6. \_\_\_\_ game

**F. Make a list of your favorite things. Write a or an in front of each noun.**

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**G. Write four sentences about your things. Use *this, that, these* or *those*, and the articles *a* and *an*.**

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## Conversation



### Speaking Strategy: Give instructions

#### A. Complete the conversation using these words.

swipe

Sorry

I see

click

Switch

Now what

**Marina:** Hi Tina. I want to do some online shopping. Can you help me?

**Tina:** Sure, Marina. (1) \_\_\_\_\_ on the tablet, and type the name of the store in the box.

**Marina:** OK, (2) \_\_\_\_\_. Now the store names are on the screen.

**Tina:** (3) \_\_\_\_\_ on the store that you want.

**Marina:** Here it is. (4) \_\_\_\_\_?

**Tina:** Next, (5) \_\_\_\_\_  
the screen to find the thing you like.

**Marina:** (6) \_\_\_\_\_, where do I  
choose a color?

**Tina:** Click on the box next to the clothes.

**Marina:** Thanks, Tina!



#### B. Think of an app that you know about. Tell a friend how to use the app. Use words from Activity A.

First, \_\_\_\_\_.

Next, \_\_\_\_\_.

Then, \_\_\_\_\_.



**Reading Strategy: Read for the main idea**

**Before Reading**

**A. Look at the picture and read the title below. Answer the questions.**

1. What do you think the story is about?

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2. How do you know?

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3. What do you think makes this quilt special?

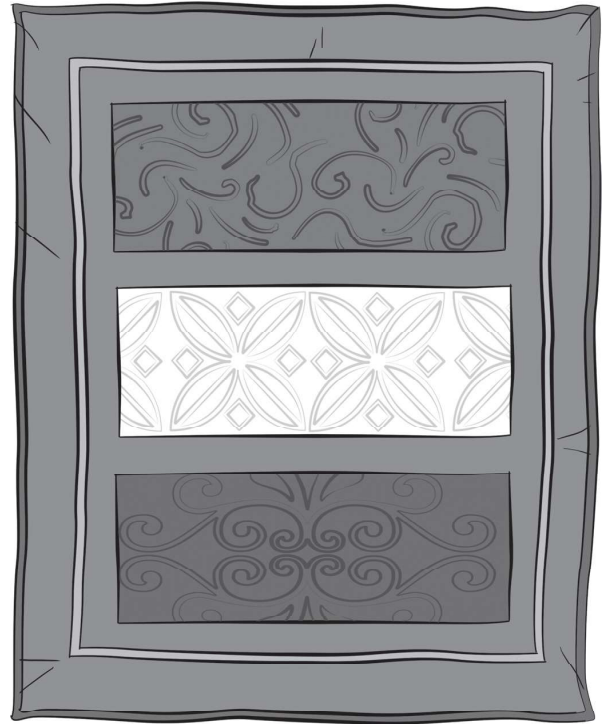
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**B. Read the text. Underline the main idea and specific details.**

**My Special Quilt**

I'm Louisa, and I have a special quilt. It is my favorite thing. It is special because it's from my grandmother. It's a purple quilt because Grandma knows it's my favorite color. My mom and grandma make clothes for our family. Grandma uses pieces of the clothes to make quilts. One part of my quilt is from my old school dress. Another part is from my little brother's shirt. Some of the white part is from my mother's dress.

I like things that Grandma makes. She makes them with so much love. Every time I look at my quilt, I think about Grandma. I think about good times with my family. My best friends like my quilt. They want to have special quilts, too. I have a special Grandma!

**After Reading**

**C. Read and answer the questions.**

1. Who is Louisa's quilt from?

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2. Why does Grandma put purple in the quilt?

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3. What color is the part from her mother's dress?

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4. Who does Louisa think about when she looks at her quilt?

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5. What do Louisa's friends think about her quilt?

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6. Do you have a special thing in your house? What is it? Why is it special to you?

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**Writing** 

**Writing Strategy: Sequence**

**A. Write the steps for putting a photo on a social media website. Use the sequence words.**

First, \_\_\_\_\_

Second, \_\_\_\_\_

Third, \_\_\_\_\_

Next, \_\_\_\_\_

Then, \_\_\_\_\_

Last, \_\_\_\_\_

# UNIT 3

# All about me

## Vocabulary ABC

### Word Box

fashion	hobby	play (a sport)
free time	interested in	play (an instrument)
good at	music	sport

### A. Complete the words.

1. fa\_\_h\_\_on
2. ho\_\_ \_\_ y
3. m\_\_s\_\_c
4. s\_\_o\_\_t
5. p\_\_ \_\_ y
6. f\_\_e\_\_ t\_\_m\_\_

### B. Match the words to their meaning.

- |                  |   |   |  |
|------------------|---|---|--|
| 1. good at       | • | • | an activity where you exercise your body |
| 2. interested in | • | • | time away from work or school            |
| 3. sport         | • | • | able to do something well                |
| 4. play          | • | • | the style of clothes                     |
| 5. fashion       | • | • | make music on                            |
| 6. free time     | • | • | want to know more about                  |

### C. Complete the sentences using words or phrases from the word box.

1. Writing stories is Luk Sun's \_\_\_\_\_.
2. Sid likes to listen to \_\_\_\_\_.
3. Irina's favorite \_\_\_\_\_ is volleyball.
4. Joseph wants to \_\_\_\_\_ his trumpet in the school band.
5. Nuo loves clothes, so she writes about \_\_\_\_\_ for the school magazine.
6. In his \_\_\_\_\_, Min helps old people.



**Yes / No questions with the verb *Be***

**A. Complete the Yes / No answers.**

1. Are you in Jin's class?

Yes, \_\_\_\_\_

No, \_\_\_\_\_

2. Is Priya from India?

Yes, \_\_\_\_\_

No, \_\_\_\_\_

3. Are Joe and Tom on the soccer team?

Yes, \_\_\_\_\_

No, \_\_\_\_\_

4. Am I your best friend?

Yes, \_\_\_\_\_

No, \_\_\_\_\_

5. Are we cousins?

Yes, \_\_\_\_\_

No, \_\_\_\_\_

**B. Look at the picture. Complete the questions and write Yes / No answers.**

1. \_\_\_\_\_ this a basketball game?

\_\_\_\_\_

2. \_\_\_\_\_ they in a park?

\_\_\_\_\_

3. \_\_\_\_\_ the boy with the ball sad?

\_\_\_\_\_

4. \_\_\_\_\_ you on a soccer team?

\_\_\_\_\_



## Questions with *Where* and *When*

**C. Read the questions. Circle C for *Correct* or W for *Wrong*. Write the *wrong* questions in the correct order.**

- |                              |   |   |
|------------------------------|---|---|
| 1. Where live they do?       | C | W |
| _____                        |   |   |
| 2. When is that TV show on?  | C | W |
| _____                        |   |   |
| 3. Home is your where?       | C | W |
| _____                        |   |   |
| 4. The math test when is?    | C | W |
| _____                        |   |   |
| 5. Where are the new books?  | C | W |
| _____                        |   |   |
| 6. When are the games on TV? | C | W |
| _____                        |   |   |
| 7. Where the school is?      | C | W |
| _____                        |   |   |
| 8. When is Mom's birthday?   | C | W |
| _____                        |   |   |

## **Live + Preposition *in***

**D. Read each sentence. Circle the correct answer.**

- My aunt and uncle \_\_\_\_\_ Thailand.  
a. live in                                  b. live at                                  c. live on
- My best friend, Anita, \_\_\_\_\_ our street.  
a. lives in                                  b. lives at                                  c. lives on
- The Lees \_\_\_\_\_ 96 Pine Street, Philadelphia.  
a. live in                                  b. live at                                  c. live on
- I \_\_\_\_\_ a farm.  
a. live in                                  b. live at                                  c. live on
- Chang \_\_\_\_\_ the big house on the corner.  
a. lives in                                  b. lives at                                  c. lives on



## Conversation



### Speaking Strategy: Talk about likes / dislikes

#### A. Complete the conversation using these expressions.

like

love

don't like

am not interested in

**Jae-Young:** Hi, Ahn-Na. How do you like the school so far?

**Ahn-Na:** Hi, Jae-Young. I (1) \_\_\_\_\_ it a lot. The students are friendly.

**Jae-Young:** Do you like chess? We have a chess club in school.

**Ahn-Na:** No, thanks. I (2) \_\_\_\_\_ chess.

**Jae-Young:** That's OK. What do you do in your free time?

**Ahn-Na:** I (3) \_\_\_\_\_ playing drums in the school band.

**Jae-Young:** That's cool!

**Ahn-Na:** Thanks. It's my favorite hobby. I really (4) \_\_\_\_\_ it!

**Jae-Young:** I like to listen to music, but I (5) \_\_\_\_\_ playing an instrument.

**Ahn-Na:** OK. Come and listen to us sometime!



#### B. Write a short conversation about things you like and things you don't like.

**A:** Do you like \_\_\_\_\_?

**B:** \_\_\_\_\_

**A:** Do you like \_\_\_\_\_?

**B:** \_\_\_\_\_

**A:** Do you like \_\_\_\_\_?

**B:** \_\_\_\_\_



**Reading Strategy: Read for specific information**



**Before Reading**

**A. Look at the pictures and answer the questions.**

1. What is your favorite hobby?

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2. Why do you like your hobby?

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**B. Read the paragraphs. Underline specific information about Keisha and Trey’s hobbies.**

**Fun Hobbies**

I’m Keisha. My hobby is fashion. I love it! I make most of my clothes. That way, I get what I want. Sometimes I buy old clothes. Then I make something new and different. Bright colors are my favorites. I make dresses, shirts, and skirts. Some of my friends like my clothes, and I make things for them, too. I am interested in doing this. I like to do things for my friends.

I’m Trey, and I have two hobbies. They go together. My first hobby is gardening. I have a big garden in my back yard. I grow many vegetables. It’s not an easy hobby, but I like it! Can you guess my second hobby? I’m a cook. After I pick my vegetables, I cook them. I find some ideas from the Internet or from cookbooks. I also think of new ideas. I love it! My family likes my hobbies. They like to eat my food. In the future, I want to have a restaurant.

**After Reading**

**C. Read the sentences and circle T for *True* or F for *False*. Correct the false statements.**

- 1. Keisha's hobby is fashion. T    F  
\_\_\_\_\_
- 2. Keisha always buys new clothes. T    F  
\_\_\_\_\_
- 3. Keisha's friends don't like her clothes. T    F  
\_\_\_\_\_
- 4. Trey's hobby is fishing. T    F  
\_\_\_\_\_
- 5. Trey finds ideas from the Internet. T    F  
\_\_\_\_\_
- 6. Trey's family likes his hobbies. T    F  
\_\_\_\_\_

**Writing** 

**Writing Strategy: Answer questions**

**A. Read and answer each question on the questionnaire.**

1. What is your name?	_____
2. What grade are you in?	_____
3. Where do you live?	_____
4. What is your favorite hobby?	_____
5. What sports do you play?	_____
6. Who are your best friends?	_____